

| | Exceeds 4 | Meets 3 | Does Not Meet 2 | Not Attempted 1 |
|---------------------------------|--|--|---|--|
| Technology Skills | Effectively troubleshoots technology problems. Helps others solve technology problems and answers peers' questions about chapter tasks. Selects appropriate technology tools for each task. Easily saves and locates saved work. Uses previous learning to help improve effectiveness with new tasks. Uses technology in creative and innovated ways to create original and unique work. | Troubleshoots technology problems. May help others solve technology problems and answer peers' questions about chapter tasks. Selects appropriate technology tools for each task. Independently saves and locates saved work. Uses previous learning to help with new tasks. Uses technology in creative and innovated ways to create original and work. | Attempts to troubleshoot technology problems. May try help others solve technology problems and answer peers' questions about chapter tasks. Often doesn't select appropriate technology tools for each task or is unsure which to use. Often needs help in saving and/or locating saved work. Struggles to apply previous learning to new tasks. Uses technology at a basic level. | Consistently struggles with technology and gives up easily. May ask for help before attempting to solve the problem independently. |
| Profile Page | Clearly introduces self in an engaging way. Uses 5+ examples of excellent word choice, and 2+ linking words. Includes appropriate facts and details, and 1+ quotations. Provides an excellent closing sentence for each paragraph. | Introduces self clearly. Uses 3+ examples of excellent word choice, and 1+ linking words. Includes appropriate facts and details, and 1+ quotations. Provides an acceptable closing sentence for each paragraph. | Profile doesn't do an effective job of introducing self. Uses 0-2 examples of excellent word choice, 0-1 linking words, and 0-1 quotations. Includes some facts and details, but may be confusing. May be missing a closing. May have missing 1 or more images or sections of text. May not have been saved correctly to Word. | Missing or barely attempted. |
| Poem Chapter | Poem style/format followed correctly, creative use of fonts, borders, backgrounds, clip art or photos enhances the overall poem. Excellent word choices. Saved correctly to Word. | Poem format may stray from the original format 1-2 times and/or few creative font choices, borders, backgrounds, clip art or photos are used. Some sentences are basic in thought or creativity. Good word choices. Saved correctly to Word. | Poem may or may not stray from the original format 3 or more times. No creative use of fonts, borders, backgrounds, clip art or photos are used or if used are unappealing or unrelated to the poem. Word choices may be basic. May not have been saved correctly to Word. | Missing or barely attempted. |
| Important People Chapter | Clearly introduces important people in an engaging way. Uses 3+ headings, 2+ related images, 5+ examples of excellent word choice, and 2+ linking words. Includes appropriate facts and details, and 1+ quotations. Provides an excellent closing. | Introduces important people clearly. Uses 3+ headings, 2+ related images, 3+ examples of excellent word choice, and 1+ linking words. Includes appropriate facts and details, and 1+ quotations. Provides an acceptable closing. | May forget to introduce important people. Uses 0-2 headings, 0-1 related images, 0-2 examples of excellent word choice, 0-1 linking words, and 0-1 quotations. Includes some facts and details, but may be confusing. May be missing a closing. May have missing 1 or more images or sections of text. May not have been saved correctly to Word. | Missing or barely attempted. |
| Surveys | All 3 post chapter surveys completed thoughtfully and clearly. Student showed deep understanding and/or deep thinking of chapters completed. | All 3 post chapter surveys completed with acceptable thought. Student showed understanding or thinking of chapters completed. | Most (2) post chapter surveys completed. May or may not show clear understanding or thinking of chapters completed. May not have been saved correctly to Word. | 1-2 missing or barely attempted. |
| Conventions | Each chapter is polished and contains 1 or fewer total errors in spelling, capitalization, punctuation, and usage combined. | Each chapter is polished and contains 3 or fewer total errors in spelling, capitalization, punctuation, and usage combined. | Each chapter contains 4 or more errors in spelling, capitalization, punctuation, and usage combined. Some errors make the paper confusing. | Chapter contain many mistakes in spelling, capitalization, punctuation, and usage that distract from the meaning. |